

## Davis ELA 8 Student Agenda

October 31-November 4

<i>Day</i>	<i>Classwork</i>	<i>Homework/ Reminders</i>
<b>Monday</b>	<p><b>Learning Targets:</b> *I can cite evidence from the novel to support my ideas.</p> <ul style="list-style-type: none"> <li>● Give Me 10 - Silent Read</li> <li>● Discuss re-take option for vocab. test</li> <li>● Courage - What it is? How does courage relate to MBSID?</li> <li>● Brainstorming Outline - PDF</li> </ul> <p><b>Exit Ticket:</b> Students will complete at least 3 out of the 4 sections on the brainstorm sheet in class.</p>	HW - Finish brainstorm sheet if incomplete.
<b>Tuesday</b>	<p><b>Learning Target:</b> *I can cite evidence from the text to support my ideas.</p> <ul style="list-style-type: none"> <li>● Give Me 10 - Silent Read</li> <li>● MBSID chap. 13 &amp; discuss</li> <li>● Assign expository writing assignment using brainstorm outline and discuss rubric</li> <li>● Work on assignment - Due on Monday</li> </ul> <p><b>Exit Ticket:</b> Students will answer 3 discussion questions accurately.</p>	HW - Work on courage writing assignment
<b>Wednesday</b>	<p><b>Learning Target:</b> *I can cite evidence from the novel to support my ideas.</p> <ul style="list-style-type: none"> <li>● Give Me 10 - Silent Read</li> <li>● MBSID chap. 14</li> <li>● End of novel conflict activity</li> </ul> <p><b>Exit Ticket:</b> Students will come up with at least one conflict between two characters or groups in MBSID and explain what the conflict was and how it was resolved.</p>	HW - Work on courage writing assignment
<b>Thursday</b>	<p><b>Learning Target:</b> *I can cite evidence from the novel to support my ideas.</p> <ul style="list-style-type: none"> <li>● Give Me 10 - Silent Read</li> <li>● Complete end of novel activity</li> <li>● Discuss MBSID Artifact Project - DUE Nov. 22</li> </ul> <p><b>Exit Ticket:</b> Students will meet in groups to and come up with an additional conflict between characters.</p>	HW - Work on courage writing assignment
<b>Friday</b>	<p><b>Learning Target:</b> *I can read grade level text.</p> <ul style="list-style-type: none"> <li>● Vocab. Re-take for both levels</li> <li>● Work on courage writing and/or artifact project</li> <li>● Book Talk</li> </ul>	Courage writing assignment due on Monday

### Week of Oct. 31 - Nov. 4

Standard	I can & Performance Task (classwork)	Success Criteria (Exit Ticket)
<p><b>RI.8.1</b> Cite textual evidence to support analysis of text, both inferential and explicit .</p> <p><b>RI.8.2</b> Determine theme/central idea of text and analyze its development throughout text, including relationships to characters, setting, and plot.</p>	<p><b>Learning Targets:</b> *I can cite evidence from the novel to support my ideas.</p> <ul style="list-style-type: none"> <li>● Give Me 10 - Silent Read</li> <li>● Discuss re-take option for vocab. test</li> <li>● Courage - What it is? How does courage relate to MBSID?</li> <li>● Brainstorming Outline - PDF</li> </ul>	<p><b>Exit Ticket:</b> Students will complete at least 3 out of the 4 sections on the brainstorm sheet in class.</p>
<p><b>RI.8.1</b> Cite textual evidence to support analysis of text, both inferential and explicit .</p> <p><b>RI.8.2</b> Determine theme/central idea of text and analyze its development throughout text, including relationships to characters, setting, and plot.</p> <p><b>SL.8.1</b> Pose/respond to questions and comments with detail and relevancy.</p>	<p><b>Learning Target:</b> *I can cite evidence from the text to support my ideas.</p> <ul style="list-style-type: none"> <li>● Give Me 10 - Silent Read</li> <li>● MBSID chap. 13 &amp; discuss</li> <li>● Assign expository writing assignment using brainstorm outline and discuss rubric</li> <li>● Work on assignment - Due on Monday</li> </ul>	<p><b>Exit Ticket:</b> Students will answer 3 discussion questions accurately.</p>
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<p><b>RI.8.2</b> Write an objective summary of text.</p> <p><b>L.8.4</b> Use context as a clue to the meaning of a word or phrase.</p>	<p>*I can read grade level text.</p> <ul style="list-style-type: none"> <li>● Book Talk Assignment</li> </ul>	<p>Students will summarize independent reading text by writing a paragraph on Google Classroom.</p>