

Davis ELA 8 Student Agenda

October 17-21

<i>Day</i>	<i>Classwork</i>	<i>Homework/ Reminders</i>
Monday	<p>Learning Targets: *I can cite evidence from the novel to support my ideas.</p> <ul style="list-style-type: none"> ● Give Me 10 - Silent Read ● Check unit 1 vocab. 1-10 ● MBSID chap. 8 and Venn diagram assignment <p>Exit Ticket: Ten vocab. words from Unit 1 are completed and corrected if needed. Students will have 3-5 ideas on one of the Venn diagrams.</p>	HW - Vocab. 11-20 due Fri.
Tuesday	<p>Learning Target: *I can cite evidence from the novel to support my ideas.</p> <ul style="list-style-type: none"> ● Give Me 10 - Silent Read or vocab. ● Work chap. 8 Venn diagram assignment & tour diagrams and discuss common themes <p>Exit Ticket: Students will have 3-5 ideas on the second & third Venn diagrams.</p>	HW - Vocab. 11-20 due Fri.
Wednesday	<p>Learning Target: *I can make predictions based on evidence from the novel.</p> <ul style="list-style-type: none"> ● Give Me 10 - Silent Read or vocab. ● MBSID chap. 9 & Make a Prediction assignment <p>Exit Ticket: Complete prediction/evidence brainstorm worksheet.</p>	<p>HW - Vocab. 11-20 due Fri.</p> <p>HW - Prediction writing assignment</p>
Thursday	<p>Learning Target: *I can make text to self, text to text, and text to world connections.</p> <ul style="list-style-type: none"> ● Give Me 10 - Silent Read ● Share & turn in prediction assignment ● MBSID chap. 10 & Connection chain assignment <p>Exit Ticket: All three connection strips will be in complete sentences and checked in with teacher before connecting strips together.</p>	HW - Vocab. 11-20 due tomorrow
Friday	<p>Learning Target: *I can read grade level text. *I can use resources to interpret and define vocab. words.</p> <ul style="list-style-type: none"> ● Book Talk Assignment ● Check in vocab. 11-20 <p>Exit Ticket: Students will summarize independent reading text by writing a paragraph on Google Classroom. Students will have all 10 words completed for vocab. accurately</p>	Unit 1 vocab. test will be on Wednesday Oct. 26

Week of Oct. 17-21

Standard	I can & Performance Task (classwork)	Success Criteria
<p>RL.8.1 Cite textual evidence to support analysis of text, both inferential and explicit .</p> <p>RL.8.2 Determine theme/central idea of text and analyze its development throughout text, including relationships to characters, setting, and plot.</p> <p>L.8.4 Use context as a clue to the meaning of a word or phrase. Consult dictionaries/glossaries/ thesauruses to identify word meanings.</p>	<p>*I can cite evidence from the novel to support my ideas.</p> <p>*I can use resources to interpret and define vocab. words.</p> <ul style="list-style-type: none"> ● Check unit 1 vocab. 1-10 ● MBSID finish chap. 7 and discuss ● MBSID chap. 8 and Venn diagram assignment 	<p>Ten vocab. words from Unit 1 are completed and corrected if needed.</p> <p>Students will have 3-5 ideas on one of the Venn diagrams.</p>
<p>RL.8.1Cite textual evidence to support analysis of text, both inferential and explicit.</p> <p>RL.8.2 Determine them/central idea of text and analyze its development throughout text, including its relationship to characters, setting, and plot.</p> <p>RL.8.5 Compare/contrast structure of two or more texts and analyze how differences contribute to meaning/style.</p>	<p>*I can cite evidence from the novel to support my ideas</p> <ul style="list-style-type: none"> ● Work chap. 8 Venn diagram assignment ● Tour diagrams and discuss common themes 	<p>Students will have 3-5 ideas on the second & third Venn diagrams.</p>
<p>RL.8.1Cite textual evidence to support analysis of text, both inferential and explicit.</p> <p>RL.8.2 Determine them/central idea of text and analyze its development throughout text, including its relationship to characters, setting, and plot.</p>	<p>*I can make predictions based on evidence from the novel.</p> <ul style="list-style-type: none"> ● MBSID chap. 9 ● Make a Prediction assignment 	<p>Complete prediction/evidence brainstorm worksheet.</p>
<p>RL.8.1Cite textual evidence to support analysis of text, both inferential and explicit.</p> <p>RL.8.2 Determine them/central idea of text and analyze its development throughout text, including its relationship to characters, setting, and plot.</p>	<p>*I can make text to self, text to text, and text to world connections.</p> <ul style="list-style-type: none"> ● Share & turn in prediction assignment ● MBSID chap. 10 ● Connection chain assignment 	<p>All three connection strips will be in complete sentences and checked in with teacher before connecting stiipts together.</p>
<p>RL.8.2 Write an objective summary of text.</p> <p>L.8.4 Use context as a clue to the meaning of a word or phrase. Consult dictionaries/glossaries/ thesauruses to identify word meanings.</p>	<p>*I can read grade level text.</p> <p>*I can use resources to interpret and define vocab. words.</p> <ul style="list-style-type: none"> ● Book Talk Assignment ● Check in vocab. 11-20 	<p>Students will summarize independent reading text by writing a paragraph on Google Classroom. Students will have all 10 words completed for vocab. accurately</p>