

# Davis ELA 8 Agenda

October 10-14

<b>Day</b>	<b>Classwork</b>	<b>Homework/Reminders</b>
<b>Monday</b>  <b>Standards:</b> <b>RL.8.1</b>	<b>Learning Targets:</b> *I can cite textual evidence to support text analysis. <ul style="list-style-type: none"> <li>● Give Me 10 - Silent Read or work on letter</li> <li>● MBSID Chap. 5 Visualizing Activity</li> </ul> <b>Exit Ticket:</b> Students will visualize characters, action, and plot by creating an illustration.	HW- Work on Friendly Letter
<b>Tuesday</b>  <b>Standards:</b> <b>RL.8.1</b> <b>RL.8.2</b>	<b>Learning Target:</b> *I can read grade level text. *I can determine the characters, setting, and plot. <ul style="list-style-type: none"> <li>● Give Me 10 - Silent Read or Work on Friendly Letter</li> <li>● MBSID Listen to Chap. 6</li> <li>● Scene in a Minute Activity</li> </ul> <b>Exit Ticket:</b> Students will summarize the plot of the chapter.	HW - Work on Friendly Letter (due tomorrow)
<b>Wednesday</b>  <b>Standards:</b> <b>RL.8.1</b> <b>RL.8.2</b>	<b>Learning Target:</b> *I can read grade level text. *I can determine the characters, setting, and plot. <ul style="list-style-type: none"> <li>● Turn in Friendly Letter</li> <li>● Give Me 10 - Silent Read</li> <li>● Perform Scene with Group</li> <li>● Vote on Winning Group</li> </ul> <b>Exit Ticket:</b> Students will identify key plot and characters in chap. 6,	HW - none
<b>Thursday</b>  <b>Standards:</b> <b>RL.8.1</b> <b>RL.8.2</b> <b>L.8.4</b> <b>L.8.5</b>	<b>Learning Target:</b> *I can read grade level text. *I can <ul style="list-style-type: none"> <li>● Give Me 10 - Silent Read</li> <li>● Vocabulary Unit 1 - (First 10 words due Monday)</li> <li>● MBSID Listen to Chap. 7</li> <li>● Impact Web Partner Activity</li> </ul> <b>Exit Ticket:</b> Groups will share what impact war had on the Meekers.	HW - Complete 10 vocab words by Monday.
<b>Friday</b> <b>Standards:</b> <b>RL.8.2</b>	<b>Learning Target:</b> *I can read grade level text. <ul style="list-style-type: none"> <li>● Book Talk Assignment</li> </ul> <b>Exit Ticket:</b> Students will summarize independent reading text by writing a paragraph on Google Classroom.	