

Davis ELA 8 Agenda

October 3-7

Day	Classwork	Homework/Reminders
Monday	<p>Learning Targets: *I can cite textual evidence to support text analysis. *I can use details from non-fiction text to strongly support analysis and inferences. *I can use reading strategies to identify the meaning of vocab. words being studied.</p> <ul style="list-style-type: none"> ● Give Me 10 - Silent Read ● Vocab. Corrections ● Vocab. Bingo ● MBSID - SSR3 ~ Life in Redding ● Think, Pair, Share activity <p>Exit Ticket: Give 3 examples of what life was like in Redding during the Revolutionary War.</p>	<p>HW- Research info. on Revolutionary War - Include information about clothes you would have worn, food you would eaten, chores that you would have done</p> <p>Quiz on MBSID Vocab. Fri.</p>
Tuesday	<p>Learning Target: *I can read grade level text. *I can determine the characters, setting, and plot.</p> <ul style="list-style-type: none"> ● Give Me 10 - Silent Read ● MBSID chap. 4 & questions ● Character Study cont. ● Use HW & discuss findings in table group <p>Exit Ticket: Recall 5 examples of how you would have lived during the Revolutionary War from research & group work.</p>	<p>HW - Study for Quiz</p>
Wednesday	<p>Learning Target: *I can read grade level text. *I can determine the characters, setting, and plot.</p> <ul style="list-style-type: none"> ● Give Me 10 - Silent Read ● MBSID chap. 5 & Gallery Walk Activity ● Lesson on Parts of a Friendly Letter ● Letter to Friend on Life during the Revolutionary War <p>Exit Ticket: Student can verbalize all 5 parts of a friendly letter to a partner.</p>	<p>HW -</p> <p>Work on Friendly Letter</p>
Thursday	<p>Learning Target: *I can read grade level text. *I can write an informative letter to a friend about the Revolutionary War.</p> <ul style="list-style-type: none"> ● Give Me 10 - Silent Read ● Work on Letter ● MBSID chap. 6 & questions <p>Exit Ticket: Book Talk on Google Classroom - Summary</p>	<p>HW -</p> <p>Study for Quiz</p> <p>Friendly Letter due tomorrow</p>
Friday	<ul style="list-style-type: none"> ● Vocab. Quiz (50 definitions) ● Silent Read ● Turn in Friendly Letter <p>Exit Ticket: Students will get at least 30/50 correct on vocab. Quiz.</p>	

Standards	Learning Targets/Performance Tasks/Success Criteria
<p>Monday</p> <p>SL.8.1 Engage effectively in a range of collaborative discussions expressing one’s own idea and building upon others’ ideas.</p> <p>RL.8.2 Determine theme/central idea of text and analyze its development throughout the text, including its relationship to characters, setting, plot.</p> <p>RI.8.10 Independently read and comprehend nonfiction text.</p>	<p>Learning Targets:</p> <p>*I can cite textual evidence to support text analysis.</p> <p>*I can use details from non-fiction text to strongly support analysis and inferences.</p> <p>*I can use reading strategies to identify the meaning of vocab. words being studied.</p> <ul style="list-style-type: none"> ● Give Me 10 - Silent Read ● Vocab. Corrections ● Vocab. Bingo ● MBSID - SSR3 ~ Life in Redding ● Think, Pair, Share activity <p>Exit Ticket: Give 3 examples of what life was like in Redding during the Revolutionary War.</p>
<p>Tuesday</p> <p>SL.8.1 Engage effectively in a range of collaborative discussions expressing one’s own idea and building upon others’ ideas.</p> <p>SL.8.1 Pose/Respond to questions and comments with detail and relevancy.</p> <p>RI.8.10 Independently read and comprehend nonfiction text.</p>	<p>Learning Target:</p> <p>*I can read grade level text.</p> <p>*I can determine the characters, setting, and plot.</p> <ul style="list-style-type: none"> ● Give Me 10 - Silent Read ● MBSID chap. 4 & questions ● Character Study cont. ● Use HW & discuss findings in table group <p>Exit Ticket: Recall 5 examples of how you would have lived during the Revolutionary War from research & group work.</p>
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<p>Thursday</p> <p>SL.8.1 Engage effectively in a range of collaborative discussions expressing one’s own idea and building upon others’ ideas.</p> <p>SL.8.1 Pose/Respond to questions and comments with detail and relevancy.</p> <p>RL.8.2 Write an objective summary of text.</p> <p>RL.8.2 Determine theme/central</p>	<p>Learning Target:</p> <p>*I can read grade level text.</p> <p>*I can write an informative letter to a friend about the Revolutionary War.</p> <ul style="list-style-type: none"> ● Give Me 10 - Silent Read ● Work on Letter ● MBSID chap. 6 & questions <p>Exit Ticket: Book Talk on Google Classroom - Summary</p>

<p>idea of text and analyze its development throughout the text, including its relationship to characters, setting, plot. L.8.2 Spell correctly (letter) RI.8.10 Independently read and comprehend nonfiction text.</p>	
<p>Friday RI.8.10 Independently read and comprehend nonfiction text.</p>	<ul style="list-style-type: none">● Vocab. Quiz (50 definitions)● Silent Read● Turn in Friendly Letter <p>Exit Ticket: Students will get at least 30/50 correct on vocab. Quiz.</p>