

# Davis - 7th Grade Science Agenda

Week of January 4, 2017

Day	In Class/Learning Targets	HW/Reminders
<b>Monday 1-2</b>	<b>WINTER BREAK No School</b>	
<b>Tuesday 1-3</b>	<b>WINTER BREAK No School</b>	
<b>Wednesday 1-4</b> <i>I can explain the criteria and constraints of a design problem and come up with a successful solution.</i>	<b>Block Schedule-Odd Day (3,5)</b> <b>Happy New Year! Welcome Back!</b>  <ol style="list-style-type: none"><li>1. STEM Activity: Paper Chair Engineering Challenge</li><li>2. Return Chemistry Unit 2 Test - Test corrections due by Monday for averaged grade</li></ol>	HW: Test corrections
<b>Thursday 1-5</b>	<b>Block Schedule-Even Day (2, 4)</b>  <b>See Wednesday</b>	HW: Test corrections
<b>Friday 1-6</b>  <i>I can analyze data from tests to identify the best solution.</i>	<b>See All Classes-Early Release</b>  <ol style="list-style-type: none"><li>1. Finish STEM Activity: Paper Chair Engineering Challenge</li></ol>	<b>Unit 2 Chemistry Test Corrections due by Monday</b>

Standards Covered This Week:

Engineering Design

Students who demonstrate understanding can:

MS-ETS1-1. Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.

MS-ETS1-2. Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem.

MS-ETS1-3. Analyze data from tests to determine similarities and differences among several design solutions to identify the best characteristics of each that can be combined into a new solution to better meet the criteria for success.

MS-ETS1-4. Develop a model to generate data for iterative testing and modification of a proposed object, tool, or process such that an optimal design can be achieved.