

## Davis ELA 8 Student Agenda

January 16-20

<i>Day</i>	<i>Classwork</i>	<i>Homework/ Reminders</i>
<b>Monday</b> 1-16	<b>No School - MLK Day</b>	HW: NBTT chapter 1-5 questions due Wed.
<b>Tuesday</b> 1-17	<b>PSAT - Eat a good breakfast! Test will be 1st-5th hour</b>	HW: Read your own book
<b>Wednesday</b> 1-18	<b>Learning Target:</b> I can cite evidence to support and analyze the text. I can determine a theme/central idea of the text. <ul style="list-style-type: none"><li>● Check Nothing But the Truth 1-5 chapter questions</li><li>● Read NBTT chapters 6-9</li><li>● Chapter vocab. and questions</li><li>● Unit 4 vocab. (regular or challenge) 1-10 due by Friday</li></ul> <b>Success Criteria:</b> Students will complete the vocabulary section on the NBTT worksheet.	HW: Finish 6-9 chapter questions and start unit 4 vocab.
<b>Thursday</b> 1-19	<b>Learning Target:</b> I can cite evidence to support and analyze the text. I can determine a theme/central idea of the text. <ul style="list-style-type: none"><li>● Unit 4 vocab.</li><li>● Check chapters 6-9 questions and discuss writing (irony)</li><li>● Read NBTT chapter 10</li></ul> <b>Success Criteria:</b> Students will answer at least 6 out of 8 questions correctly on the review questions.	HW: Work on vocab. 1-10 should be completed by Fri.
<b>Friday</b> 1-20	<b>Learning Target:</b> I can write an objective summary of the book I'm reading. <ul style="list-style-type: none"><li>● Unit 4 vocab. (check in)</li><li>● Silent read your own book and complete book talk</li></ul> <b>Success Criteria:</b> Students will answer several questions about their book and write a summary that is at least five sentences.	

## Week of January 16-20

Day	Standards
<b>Monday - Friday</b>	<p><b>Key Ideas and Details</b> RI.8.1 Cite textual evidence to support analysis of text. RI.8.2 Write an objective summary of text. RI.8.3 Analyze how text makes connections/distinctions between individuals and events. RI.8.4 Determine the meaning of words and phrases in text.</p> <p><b>Writing</b> W.8.4 Produce a clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><b>Speaking and Listening</b> SL.8.1 Engage effectively in a range of collaborative discussions expressing one's own ideas and building upon others' ideas. SL.8.1 Come to discussions prepared, having read/studied material and able to reflect/probe issues. SL.8.1 Pose/respond to questions and comments with detail and relevancy.</p> <p><b>Speaking and Listening</b> L.8.4 Use context as a clue to the meaning of a word or phrase. L.8.4 Consult dictionaries/glossaries/ thesauruses to identify or verify word meanings. L.8.5 Interpret verbal irony L.8.5 Use synonyms, antonyms, and analogies to better understand the relationship between words.</p>