

Creative Thinking & Writing Agenda

January 17-27

<i>Day</i>	<i>Classwork</i>	<i>Reminders</i>
Monday	No School - MLK Day	
Tuesday	No School - Ice Day	
Wednesday	<p>Learning Target: I can relate a song to events that may have happened.</p> <ul style="list-style-type: none"> ● Listen to “It’s My Life” by Bon Jovi and look at lyrics https://www.youtube.com/watch?v=9SKFwtgUJHs ● Discuss the meaning of the song and possible relationships to Jon Bon Jovi’s life ● Make a list of 8 major events that have happened in your life. <p>Success Criteria: Student will come up with at least 4 events today and finish for HW.</p>	HW: Think about songs that accompany each event.
Thursday	<p>Learning Target: I can relate songs to personal events that happened in my life.</p> <ul style="list-style-type: none"> ● Make a list of at least 8 meaningful and appropriate songs that correspond to events you selected from yesterday. ● Fill songs and artist or group on worksheet <p>Success Criteria: Student will complete part 2 of worksheet by listing at 5 songs and artist/group that relate to their life.</p>	
Friday	<p>Learning Target: I can</p> <ul style="list-style-type: none"> ● Continue finding songs and writing them down. ● Discuss expectations of paragraphs ● Create an “imaginary soundtrack” of your life by writing a reflective letter that explains why each event and song is included (use outline given) <p>Success Criteria: Student will complete part 2 of worksheet by listing at least 8 songs and artist/group that relate to their life.</p>	
Monday	<p>Learning Target: I can write a letter that explains why I chose songs that relate to my life.</p>	HW: Finish reflective

	<ul style="list-style-type: none"> Continue reflective letter Success Criteria: Students will complete	writing assignment
Tuesday	Learning Target: I can creatively produce a CD case, concert poster, or flyer that represents my imaginary soundtrack. <ul style="list-style-type: none"> Create a visual aide for your presentation (could be a CD case, concert poster, or flyer) Success Criteria: Students will complete a visual aide that will assist in their presentation.	HW: Finish visual aide
Wednesday	Learning Target: I can use a loud voice and eye contact to present to an audience. <ul style="list-style-type: none"> Begin presentations Success Criteria: Students will use proper presentation skills for a 1-2 presentation about one of their tracks.	
Thursday ½ day	Learning Target: I can use a loud voice and eye contact to present to an audience. <ul style="list-style-type: none"> Finish Presentations Success Criteria: Students will use proper presentation skills for a 1-2 presentation about one of their tracks.	
Friday ½ day	PARTY - Last day of class - Bring in treats!	