

Creative Thinking & Writing Agenda

January 9-13

Day	Classwork	Reminders
Monday	<p>Learning Target: I can explain what symbolism is.</p> <ul style="list-style-type: none">• Look up definition for symbolism and allegory and write down on paper• Discussion on symbolism and allegories• Describe autobiographical life map• Rough draft of map <p>Success Criteria: Student will pick 10 symbols that represent important things in their lives.</p>	<p>HW: Finish rough draft if incomplete.</p>
Tuesday	<p>Learning Target: I can use symbolism to describe important events that have happened in my life.</p> <ul style="list-style-type: none">• Begin final draft of life map. <p>Success Criteria: Student will complete at least 5 symbols on their map.</p>	
Wednesday	<p>Learning Target: I can use symbolism to describe important events that have happened in my life.</p> <ul style="list-style-type: none">• Work on final draft of life map. <p>Success Criteria: Student will complete at least 5 symbols on their map.</p>	
Thursday	<p>Learning Target: I can use symbolism to describe important events that have happened in my life.</p> <ul style="list-style-type: none">• Finish final draft of life map. <p>Success Criteria: Student will include key and compass rose on life map.</p>	
Friday	<p>Learning Target: I can write an overview of the symbolism I used on my life map.</p> <ul style="list-style-type: none">• Write a one page essay explaining the reasons you used the symbols that are on your life map. <p>Success Criteria: Students will complete one page essay, and review rubric with criteria.</p>	