

Creative Thinking & Writing Agenda

Nov. 28 - Dec.9

<i>Day</i>	<i>Classwork</i>	<i>Reminders</i>
Monday	<p>Learning Target: I can work in a group to create a toy/product prototype that I will market for the holidays.</p> <ul style="list-style-type: none"> ● Introduction to Toy Making Project ● Brainstorm ideas with group ● Start sketch of toy/product <p>Success Criteria: Students will decide on a toy/product to use for the project.</p>	
Tuesday	<p>Learning Target: I can work in a group to create a toy/product prototype that I will market for the holidays.</p> <ul style="list-style-type: none"> ● Complete sketch ● Work on one of the following: assembly instruction manual, operation instruction manual, brochure advertisement, informational report, shipping box, toy prototype, presentation <p>Success Criteria: Students will complete one of the above and check in with teacher.</p>	
Wednesday	<p>Learning Target: I can work in a group to create a toy/product prototype that I will market for the holidays.</p> <ul style="list-style-type: none"> ● Complete sketch ● Work on one of the following: assembly instruction manual, operation instruction manual, brochure advertisement, informational report, shipping box, toy prototype, presentation <p>Success Criteria: Students will complete one of the above and check in with teacher.</p>	
Thursday	<p>Learning Target: I can work in a group to create a toy/product prototype that I will market for the holidays.</p> <ul style="list-style-type: none"> ● Complete sketch ● Work on one of the following: assembly instruction manual, operation instruction manual, brochure advertisement, informational report, shipping box, toy prototype, presentation <p>Success Criteria: Students will complete one of the above and check in with teacher.</p>	Work on prototype for HW

<p>Friday</p>	<p>Learning Target: I can work in a group to create a toy/product prototype that I will market for the holidays.</p> <ul style="list-style-type: none"> • Complete sketch • Work on one of the following: assembly instruction manual, operation instruction manual, brochure advertisement, informational report, shipping box, toy prototype, presentation <p>Success Criteria: Students will complete one of the above and check in with teacher.</p>	
<p>Monday</p>	<p>Learning Target: I can work in a group to create a toy/product prototype that I will market for the holidays.</p> <ul style="list-style-type: none"> • Complete sketch • Work on one of the following: assembly instruction manual, operation instruction manual, brochure advertisement, informational report, shipping box, toy prototype, presentation <p>Success Criteria: Students will complete one of the above and check in with teacher.</p>	
<p>Tuesday</p>	<p>Learning Target: I can work in a group to create a toy/product prototype that I will market for the holidays.</p> <ul style="list-style-type: none"> • Complete sketch • Work on one of the following: assembly instruction manual, operation instruction manual, brochure advertisement, informational report, shipping box, toy prototype, presentation <p>Success Criteria: Students will complete one of the above and check in with teacher.</p>	<p>Prototype must be complete</p>
<p>Wednesday</p>	<p>Learning Target: I can work in a group to create a toy/product prototype that I will market for the holidays.</p> <ul style="list-style-type: none"> • Make final touches on project and start preparing and practicing presentation <p>Success Criteria: Students will have final projects complete and ready to present.</p>	
<p>Thursday</p>	<p>Learning Target: I can work in a group to create a toy/product prototype that I will market for the holidays.</p> <ul style="list-style-type: none"> • Presentations for Navigator students (5th grade Mrs.Olenik's class) 	

	Success Criteria: Evaluation checklist	
Friday	Learning Target: I can work in a group to create a toy/product prototype that I will market for the holidays. <ul style="list-style-type: none">• Presentations for Navigator students (4th grade Mr. Sharon's class) Success Criteria: Evaluation checklist	