

# READ Agenda Q3 Week 2

January 28 - February 1

Day of Week & Success Criteria	Performance Task
Monday	1. No School - Snow Day
Tuesday	1. No School - Snow Day
Wednesday	1. No School - Snow Day
Thursday	1. No School - Snow Day
<b>Friday</b>  I can determine the main idea about the text using evidence from the article.	1. Circle 2. <a href="#">Article A Day</a> : Mini read: Coolest Zookeeper: Complete the mini skills workout at the end of the article. 3. Watch video together at the end of article 4. Kahoot if time  <i>*Pool Party Canceled - It will be rescheduled</i>

## Weekly 7th Grade Standards

**RI/RL 7.1:** Cite textual evidence to support analysis of text, both inferential and explicit.  
**RI/RL 7.2:** Determine central idea of text and analyze its development throughout text.  
**RI/RL 7.10:** By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.  
**L 7.6** Use grade-appropriate words/phrases; gather vocab. knowledge...

## Weekly 8th Grade Standards

**RI/RL 8.1:** Cite textual evidence to support analysis of text, both inferential and explicit.  
**RI/RL 8.2:** Determine central idea of text and analyze its development throughout text.  
**RI/RL 8.10:** By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.  
**L 8.6** Use grade-appropriate words/phrases; gather vocab. knowledge...