

Davis ELA 8 Student Agenda

May 1-5

<i>Day</i>	<i>Learning Target - Learning Target - Success Criteria</i>	<i>HW/Reminders</i>
Monday	<p>Learning Target: I can reflect on my learning while working on my portfolio.</p> <ol style="list-style-type: none"> 1. Narrative writing work time 2. Work on portfolio ~ focus this week is adding pictures and art work <p>Success Criteria: Students will complete a page in their portfolio.</p>	<p>HW: Finish narrative writing rough draft</p>
Tuesday	<p>Learning Target: I can reflect on my learning while working on my portfolio.</p> <ol style="list-style-type: none"> 1. Work on portfolio ~ focus this week is adding pictures and art work 2. Narrative writing ~ rough draft (needs to be proofread) due when you return from DC <p>Success Criteria: Students will complete a page in their portfolio.</p>	<p>Do you have your parent letter? If not, email me and I'll write one for you.</p>
Wednesday DC TRIP Have Fun!	<p>Learning Target: I can reflect on my learning while working on my portfolio.</p> <ol style="list-style-type: none"> 1. Work on portfolio or narrative writing 2. Silent read your novel <p>Success Criteria: Students will complete a page in their portfolio.</p>	<p>HW: Work on narrative writing assignment</p>
Thursday DC TRIP Have Fun!	<p>Learning Target: I can reflect on my learning while working on my portfolio.</p> <ol style="list-style-type: none"> 3. Work on portfolio or narrative writing 4. Silent read your novel <p>Success Criteria: Students will complete a page in their portfolio.</p>	<p>Do you have your chapter pages complete in your portfolio?</p>
Friday DC TRIP Have Fun!	<p>Learning Target: I can reflect on my learning while working on my portfolio.</p> <ol style="list-style-type: none"> 5. Work on portfolio or narrative writing 6. Silent read your novel <p>Success Criteria: Students will complete a page in their portfolio.</p>	

Week of April May 1-5

Day	Standards
Monday - Friday	<p>Writing W.8.4 Produce a clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>Reading RI.8.10 By the end of the year, independently read and comprehend literature. RI.8.2 Determine theme/central idea of text and analyze its development throughout the text. RI.8.6 Determine author's point of view and analyze how the author acknowledges and responds to conflicting evidence/viewpoints.</p>