

READ Agenda Q4 Week 9

May 27 - May 31

Day of Week & Success Criteria	Performance Task
Monday	No School - Memorial Day
Tuesday I can cite evidence from the text to support the main idea.	1. Article A Day - Should You Quit Social Media? Pg 28 2. Circle 3. Interest Project - due Tues. June 4
Wednesday I can cite evidence from the text to support the main idea.	1. Article A Day - History of Little League's First Girl: Finish the action activity and watch video 2. SRI retakes (if needed) 3. Interest Project
Thursday 3rd & 4th hour to Farley Yearbooks delivered 7th hr	1. Ted Talk Video 2. Video Reflection 3. Interest Project and/or work time
Friday	1st hr 7:35-7:58 2nd hr 8:03-8:25 3rd hr 8:30-8:52 4th hr 8:57-9:19 5th hr 9:24-9:46 6th hr 9:51-10:13 7th hr 10:18-10:40 Power Party 10:40-1:25

Weekly 7th Grade Standards

RI/RL.7.1: Cite textual evidence to support analysis of text, both inferential and explicit.
RI/RL.7.2: Determine central idea of text and analyze its development throughout text.
RI/RL.7.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.
L.7.6 Use grade-appropriate words/phrases; gather vocab. knowledge...

Weekly 8th Grade Standards

RI/RL.8.1: Cite textual evidence to support analysis of text, both inferential and explicit.
RI/RL.8.2: Determine central idea of text and analyze its development throughout text.
RI/RL.8.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.
L.8.6 Use grade-appropriate words/phrases; gather vocab. knowledge...