## READ Agenda Q4 Week 7

May 13 - May 17

Day of Week & Success Criteria	Performance Task
Monday I can cite evidence from the text to support the main idea.	<ol> <li>Call It Courage Intro. Activity</li> <li>Chapter 1: The Flight</li> <li>Bookmark - List and describe 3 character traits of Mafatu</li> </ol>
Tuesday I can cite evidence from the text to support the main idea.	<ol> <li>Call It Courage - Chapter 2: The Sea</li> <li>Bookmark - List one problem and solution that Mafatu faced</li> </ol>
Wednesday I can find text evidence to determine the meaning of the words using context clues.	<ol> <li>8th grade MAZE test</li> <li>Call It Courage - Chapter 3: The Island</li> <li>Find context clues for the 5 words on your bookmark</li> </ol>
Thursday I can work cooperatively with a group to "survive"!	<ol> <li>8th grade graph MAZE test</li> <li>Finish context clues bookmark from yesterday</li> <li>Survival Activity</li> </ol>
Friday I can create grade level words to build my vocabulary.	1. Making words challenge

## Weekly 7th Grade Standards

## Weekly 8th Grade Standards

RI/RL 7.1: Cite textual evidence to support analysis of text, both inferential and explicit. RI/RL 7.2: Determine central idea of text and analyze its development throughout text. RI/RL 7.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently. L 7.6 Use grade-appropriate words/phrases; gather vocab. knowledge	RI/RL 8.1: Cite textual evidence to support analysis of text, both inferential and explicit. RI/RL 8.2: Determine central idea of text and analyze its development throughout text. RI/RL 8.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently. L 8.6 Use grade-appropriate words/phrases; gather vocab. knowledge
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