

# READ Agenda Q4 Week 6

May 6 - May 10

Day of Week & Success Criteria	Performance Task
<b>Monday</b> I can cite evidence from the text to support the main idea.	1. <a href="#">Article A Day</a> - Meals that Heal: Watch video, read article, complete cause and effect at the end of the article 2. Circle 3. Analogy Matching Game
<b>Tuesday</b> I can determine the relationship between particular words (analogies). I can cite evidence from the text to support the main idea.	1. <a href="#">Article A Day</a> - Paired Text: Read article and poem and complete the "Put It Together" chart 2. Finish and check matching game 3. Analogy Bingo
<b>Wednesday</b> I can determine the correct word to complete the analogy at least 80% of the time.	8th grade - DC trip 7th grade 1. MAZE final assessment 2. Analogy Task Cards
<b>Thursday</b> I can read and research facts about animals.	8th grade - DC trip 7th grade 1. Graph MAZE test 2. <a href="#">Internet</a> Scavenger Hunt Animals A-Z: Use the internet to read and research facts about different animals
<b>Friday</b>	8th grade - DC trip 7th grade 1. Making Words Challenge

## Weekly 7th Grade Standards

**RI/RL 7.1:** Cite textual evidence to support analysis of text, both inferential and explicit.  
**RI/RL 7.2:** Determine central idea of text and analyze its development throughout text.  
**RI/RL 7.10:** By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.  
**L 7.6** Use grade-appropriate words/phrases; gather vocab. knowledge...

## Weekly 8th Grade Standards

**RI/RL 8.1:** Cite textual evidence to support analysis of text, both inferential and explicit.  
**RI/RL 8.2:** Determine central idea of text and analyze its development throughout text.  
**RI/RL 8.10:** By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.  
**L 8.6** Use grade-appropriate words/phrases; gather vocab. knowledge...