

READ Agenda Q4 Week 5

April 29 - May 3

Day of Week & Success Criteria	Performance Task
Monday I can cite evidence from the text to support the main idea. I can determine the relationship between particular words (analogies).	8th grade 1. Circle - Weekend 2. Analogy Escape Room Challenge 7th grade 1. Article A Day - A Dangerous Mix: Read article and write 5 sentences about what you learned 2. Make Words #10 Challenge - Earn 50 points and turn into Ms. Davis
Tuesday I can determine the relationship between particular words (analogies). I can cite evidence from the text to support the main idea.	8th grade 1. Analogy Who Has... I Have... 2. Analogy Quiz 3. MAP Data Report - Review your project RIT score 7th grade 1. Article A Day - Rise of Robots: Watch video, answer the 5 W questions at the end of the article 2. Analogy Introduction Activity
Wednesday I can determine the correct word to complete the analogy at least 80% of the time. I can determine the relationship between particular words (analogies).	8th grade 1. ELA MAP Reading 7th grade 1. Analogy Definition and 5 types review 2. Analogy Scavenger Hunt
Thursday I can determine the relationship between particular words (analogies).	8th grade 1. ELA MAP Reading 7th grade 1. Analogy Escape Room Challenge
Friday I can determine which analogy goes with my who has card. I can determine the correct word to complete the analogy at least 80% of the time.	8th grade 1. Kahoot - Washington DC 7th grade 1. Who Has...I Have... Analogy Activity 2. Analogy Quiz 3. Circle - Positive thing that happened this week was...

Weekly 7th Grade Standards

RI/RL 7.1: Cite textual evidence to support analysis of text, both inferential and explicit.
RI/RL 7.2: Determine central idea of text and analyze its development throughout text.
RI/RL 7.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.
L 7.6 Use grade-appropriate words/phrases; gather vocab. knowledge...

Weekly 8th Grade Standards

RI/RL 8.1: Cite textual evidence to support analysis of text, both inferential and explicit.
RI/RL 8.2: Determine central idea of text and analyze its development throughout text.
RI/RL 8.10: By the end of the year, read and comprehend literary nonfiction and fiction in the grades 6-8 complexity band proficiently.
L 8.6 Use grade-appropriate words/phrases; gather vocab. knowledge...