

Digital Media ~ Week 2 & 3

January 27 - February 7th

Day	Classwork	Reminders
Monday	<p>Learning Target: I can design a presentation that utilizes digital media to demonstrate my knowledge about a classmate.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Two Truths and a Lie Activity <input type="checkbox"/> Introduce a Classmate Presentations <p>Success Criteria: Students will present a classmate for us to get to know better.</p>	Presentations are today!
Tuesday	<p>Learning Target: I can design a presentation that utilizes digital media to demonstrate my knowledge about a classmate.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Introduce a Classmate Presentations <input type="checkbox"/> Discuss product inventions (think of ideas) <p>Success Criteria: Students will present a classmate for us to get to know better.</p>	Finish presentations
Wednesday	<p>Learning Target: I can invent a product that I can sell to students by advertising in a commercial.</p> <ul style="list-style-type: none"> <input type="checkbox"/> In groups of 2-3 students, invent a product, answer the questions about the product, and create a slogan. <p>Success Criteria: Students will answer 7 questions about their product and create a slogan to check in for points.</p>	
Thursday	<p>Learning Target: I can write a script with my group for a commercial to advertise my product.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Write a script for your commercial - read through example for ideas <input type="checkbox"/> Begin working on a 15 second jingle <p>Success Criteria: Students will check in work on the end of class for points.</p>	
Friday	<p>Learning Target: I can finalize commercial script, write a jingle, and make a prototype and/or poster of my product.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Finish script and make final copies for group members <input type="checkbox"/> Finish jingle <input type="checkbox"/> Make prototype and/or poster of product. <p>Success Criteria: Students will check in work on the end of class for points.</p>	

Monday	<p>Learning Target: I can finalize commercial script, write a jingle, and make a prototype and/or poster of my product.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Finish script and make final copies for group members <input type="checkbox"/> Finish jingle <input type="checkbox"/> Make prototype and/or poster of product. <p>Success Criteria: Students will check in work on the end of class for points.</p>	Practice script before filming commercial
Tuesday	<p>Learning Target: I can film, edit, and upload commercial.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Film commercial <input type="checkbox"/> Edit commercial <input type="checkbox"/> Upload to Google Classroom <p>Success Criteria: Students will check in work on the end of class for points.</p>	
Wednesday	<p>Learning Target: I can film, edit, and upload commercial.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Film commercial <input type="checkbox"/> Edit commercial <input type="checkbox"/> Upload to Google Classroom <p>Success Criteria: Students will check in work on the end of class for points.</p>	Make sure commercial is uploaded to Google Classroom!
Thursday	<p>Learning Target: I can complete a self assessment of my work on commercial project.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch commercials! <input type="checkbox"/> Complete self assessment <p>Success Criteria: Students will complete self assessment and turn in for points.</p>	
Friday	<p>Learning Target: I can complete a self assessment of my work on commercial project.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch commercials! <input type="checkbox"/> Complete self assessment <p>Success Criteria: Students will complete self assessment and turn in for points.</p>	